

Name: _____

Class Period: _____

Date: _____

I Am Poem

Learning Objectives:

- ❑ To implement figurative language into a personal poem
- ❑ To create a poem that is reflective of “who I am”

Assignment: Follow the format below to create a personal “I Am Poem” about yourself. Include at least **four of the six** examples of figurative languages listed.

Rough Draft: Due _____. Underline or highlight your examples of figurative language and complete the Figurative Language Log. When you’ve completed your rough draft, have it approved by your teacher before beginning your final draft.

Final Draft: Due _____. Your final draft should look “professional” and ready for publication, meaning it should be neatly handwritten or typed, free of any spelling errors and it should be creatively done. The content of your final draft should reveal something personal about you, as well as your ability to correctly use and identify the six figurative language techniques discussed in class. Refer to your notes as necessary.

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|-------------|--------------------|-----------------|
| 1. Simile | 3. Personification | 5. Alliteration |
| 2. Metaphor | 4. Hyperbole | 6. Onomatopoeia |

I AM Poem Format	I am Mrs. Tolin	
FIRST STANZA	I am a teacher, a role model for our future. I wonder how I can better serve and assist. I hear <u>opportunity knocking</u> and I want to encourage students to answer. I see the success of our future in their potential. I want my students to develop independence, a desire for learning and self-confidence. I am a teacher, a role model for our future.	Line 3: Personification & onomatopoeia
SECOND STANZA	I pretend that I'm not concerned, though I feel the <u>weight of the world</u> on my shoulders. I touch the minds of hundreds of students I worry I won't be successful in reaching more I cry <u>like a rainstorm</u> with pride when they succeed. I am a teacher, a role model for our future.	Line 8: Alliteration & hyperbole Line 9: hyperbole Line 11: Simile
THIRD STANZA	I understand that kids will choose their own paths in life. I say, <u>Sometimes</u> a little guidance goes a long way. I dream of a world where all students feel supported I try to be <u>a gardener who helps my students grow</u> . I hope <u>my hard work will pay off</u> I am a teacher, a role model for our future.	Line 14: Alliteration Line 16: metaphor Line 17: Personification

I AM Poem Format—ROUGH DRAFT

***Repeat** I am _____

I wonder _____

I hear _____

I see _____

I want _____

***Repeat** I am _____

I pretend _____

I feel _____

I touch _____

I worry _____

I cry _____

***Repeat** I am _____

I understand _____

I say _____

I dream _____

I try _____

I hope _____

***Repeat** I am _____

Figurative Language Log

Name: _____

8th Grade ELA

Class Period: _____

Date: _____

Remember that you were assigned to use at least 4 examples of figurative language in your final draft of your I Am Poem. Below, list the figurative languages you chose to use, and the lines they can be found.

Your options were:

Hyperbole

Simile

Personification

Metaphor

Onomatopoeia

Alliteration

Figurative Language:

Found in line:

Copy the example:

Final Copy Rubric:

Student's name: _____

Class Period: _____

Figurative Language (1 pt. for each example correctly used & identified)	5	4	3	2	1	0
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To earn 5 points, must have:

- ☐ 4 examples included/attempted **AND**
- ☐ All 4 examples are **correctly** used

To earn 4 points:

- ☐ 4 examples were attempted **BUT**
- ☐ Only 3 examples were *correctly* used/found.

To earn 3 points:

- ☐ Only 3 examples were attempted/correctly used

To earn 2 Points:

- ☐ Only 2 examples were correctly used/found.

To earn 1 Point:

- ☐ Only 1 example was correctly used/found.

To earn 0 Points:

- ☐ No example was correctly used or found.

Visual: (1 point earned for each criteria met)	5	4	3	2	1	0
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- ☐ poem is typed or very *neatly* handwritten
- ☐ poem is easy to see atop the background visual
- ☐ visual background covers entire page

- ☐ Visual relates to at least one line of your poem
- ☐ Color is used

Conventions (1 pt. earned for each criteria met. Examples have been provided)	5	4	3	2	1	0
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- ☐ Spelling (*all/most misspelled words were caught prior to publication of final draft*)
- ☐ Capitalization (*beginning of every line; proper nouns and "I"*)
- ☐ Grammar (*correct verb usage was used*)
- ☐ Proper punctuation (*apostrophes when needed*)

Zero points earned if:

- ☐ There are too many conventional errors overall that take away from overall quality of the piece.

Followed Proper Format (1 pt. earned for each criteria met)	5	4	3	2	1	0
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- ☐ Includes a title
- ☐ Follows correct "I Am" poem structure/repeats line openings
- ☐ Reveals personal information about the author
- ☐ Divided into 3 stanzas.

Rough Draft (<i>pre-graded. Points are "all or nothing"</i>)	5	--	--	--	--	0
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To earn 5 Points, must have:

- ☐ Been pre-approved by your teacher before you began your final draft
- ☐ Included at least four correctly-used examples of figurative language
- ☐ Had all examples labeled and identified on Figurative Language Log

Total Assessment Points: _____ / 25